

Shireland Biomedical UTC Careers Programme Overview 2024/2025

Vision Statement

The intent of the career's curriculum at Shireland Biomedical UTC is to ensure that all students from years 7-13 are provided with clear opportunities to prepare them for their transition from school into the world of work. Shireland Biomedical UC intends to raise their aspirations, improve social mobility and increase their knowledge of the labour market. The careers curriculum will allow students to meet with employers, workplaces, further and higher education providers throughout their time with us.

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Milestones and Learning Outcomes

Year 13

- To apply for Post 18 options.
- To have a contingency plan for Post 18.

Year 12

- To explore and understand post 18 options.
- To have one to one careers interviews that offer impartial advice.
- To develop interview skills.
- To develop a personal statement and CV.

Year 11

- To make informed decisions about Post 16.
- To apply for Post 16 courses.
- To develop interview techniques.
- To have a contingency plan for Post 16.

Year 10

- To explore careers linked to interests and curriculum choices.
- To begin to consider Post 16 options.
- To gain experience of the work environment.

Year 9

- To begin to explore possible careers pathways.
- To know where to find subject and careers advice and guidance.
- To make informed decisions around options subjects.

Year 8

- To explore different types of work and careers.
- To develop skills to allow further progressions.

Year 7

- To understand the world of work.
- To explore the range of careers that exist currently and that might exist in the future.
- To look at and understand the various different routes into work.

Key Events and Experiences

Year 13

- Applications for post 18 to be submitted Autumn.
- Focus day
- Careers day to be held across trust.
- Mock interviews to take place.
- Summer: Destinations

Year 12

- 1:1 Independent careers advice interview
- Careers delivered across Futures programme exploring range of employers, education providers
- Assessment centers
- Apprenticeship talks.
- Careers fair to be held across trust.
- Personal statement writing/CV writing
- Summer: 5 days work experience

Year 11

- 1:1 independent careers advice interview
- Autumn: Careers in PD, CV writing, applying for Post 16 courses, focus day.
- Spring: revision strategies
- Summer: Destinations
- National Apprenticeship week/careers week
- Careers fair to be held across trust

Year 10

- Opportunities to meet with employers and providers within the curriculum.
- Spring: Careers in PD, world of work, interview skills, personal action plan.
- National Apprenticeship week/Careers week.
- Summer: Parents evening, meet post 16 providers
- Summer: 5 days work experience

Year 9

- 1:1 Independent Careers Advice Interview.
- .Careers in PD, interests, pathways, world of work.
- Spring: Careers theme in L4L
- Spring: The options process
- National Apprenticeship week/ Careers week
- Spring: Options evening for students/families
- Interview with senior staff and meet post 16 providers.
- Careers in PD, employability skills, CV planning, Labour market information

Year 8

- Autumn: Careers in PD: Entrepreneurs, teamwork, communication skills, Biomedical careers.
- Visit to a local college.
- Spring: National Apprenticeship week/careers week.
- Careers fair to be held across trust.
- Visit to Birmingham City University.

Year 7

- Autumn: Careers in PD – successful careers, future careers, life-long skills, routes into work.
- Spring: Careers in STEM in iRobot L4L theme
- March: National Apprenticeship week/careers week.
- Careers fair to be held across trust.

Inspiring and preparing young people for the world of work.