

Shireland Biomedical UTC Provider Access Statement

Policy Statement

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, commonly known as 'The Baker Clause'.

Shireland Biomedical UTC use the 8 Gatsby benchmarks and the CDI framework to inform the provision of Careers Education, Information, Advice and Guidance (CEIAG) that is delivered to our students.

Pupil entitlement

All pupils in years 7 to 13 are entitled:

- To better understand the range of technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point, including further and higher education.
- To engage with a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, focus days, group discussions, careers fairs and taster events.
- To understand how to make applications for the full range of academic and technical courses, including those for further and higher education courses.
- In line with provider access legislation commencing in January 2023, all our students in KS3 and KS4 will have at least two compulsory encounters per key stage, with providers of approved technical education qualifications or apprenticeships. KS5 will have a further two optional opportunities to engage with providers of approved technical education qualifications or apprenticeships.

Opportunities for access

As part of our commitment to informing students of the full range of learning and training routes available we consider requests from training providers, vocational education routes, employers, universities, and apprenticeship providers to speak to our students.

Several events, integrated into the school careers programme, will offer providers an opportunity to visit us in school or virtually, to speak to pupils and/or their parents or carers:



Opportunity	Description	Date	Gatsby Benchmark
L4L Curriculum	Each L4L theme will have a link to at least one specific career where students can explore a real-life application of knowledge and skills required in different employment sectors. External partners are welcome to support with these connections	Throughout the year	4, 5
Student Assemblies	Students will have the opportunity to listen to professionals about a range of careers and access routes to further training or employment. This broadens students contact with a range of employers	Throughout the year	3, 6
Focus Days	Specific career focused days where students learn a variety of skills from CV and personal statement writing to preparing for interviews and understanding the key skills required in a range of professions	Throughout the year	1, 3, 5, 6
Open Day/Evening Events	Increased parental awareness of careers support in making decisions about options, future destinations, and opportunities available within the UTC	Throughout the year	3, 8
Work Experience	Students in years 10 and 12 to participate in meaningful work experience in placements from a wide range of sectors working with employer partnerships	Summer Term	3, 5, 6
Year 12 Futures Programme	A series of lessons exploring future options, preparing for further education and the world of work, to become successful young adults with high aspirations	Throughout the year	1, 2, 3, 4
National Apprenticeship Week	This week celebrates the apprenticeship opportunities for young people aspiring to specific careers. It provides an opportunity for external partners to engage with school	February	1, 2, 4, 5, 7
National Careers Week	This week celebrates the opportunities for young people aspiring to different careers. It provides an opportunity for external partners to engage with school	March	1, 2, 4, 5, 7

Management of provider access requests

Procedure

All requests should be emailed at least 8 weeks in advance of an expected date for the planned session. All requests will be given due consideration from the designated Careers Leader and Senior Leadership team.

A provider wishing to request access should contact Kayleigh Steed, Careers Lead, via e-mail in the first instance. Ksteed@sbu.shirelandcat.net

Before confirming a proposed event, consideration will be given to student's preparation for public or internal exams, clashes with other planned school events, disruption to timetabled studies, staffing, room availability and to ensure the safeguarding requirements of our students, staff and visitors can be met.

Premises and facilities

The school will make the lecture theatre, activity studio, classrooms, or private meeting rooms available for presentations and workshops between the provider and students, as appropriate to the activity.

The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their relevant course literature with reception staff. Information, appropriate to the needs of our students will be displayed in various locations around the building and within departments and shared with students and their parents or carers electronically. Physical copies of brochures and prospectus' will be given out to students – in line with the careers programme on specified dates.

Previous and current providers

Education and Training:

Skills Training UK

Wolverhampton University

Sandwell College

Halesowen College

Birmingham City University

DWP – Department for work and pensions

Employers:

NHS – National Health Service

West Midlands Police

Army

West Midlands Ambulance

Student destinations

Destination data for KS4 school leavers during 2022-2023

Full time education – 94.4%

Not settled (active in the labour market) – 5.6%

Destination data for KS5 school leavers during 2022-2023

University – 93%

Apprenticeships – 6%

Employment – 1%

Complaints procedure

Any complaints in relation to provider access can be raised following the school complaints procedure by contacting Mr G Shahzad at info@sbu.shirelandcat.net or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved June 2024

Review date: February 2025